

## **Parent Handbook**

"Where Play is Our Curriculum"

Pure Play Child Care Centers are located on the traditional and unceded territory of the x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), səlilwəta?† (Tsleil-Waututh), QayQayt First Nation, Kwantlen, ἀίἀοỳ (Katzie), Semiahmoo, Tsawwassen First Nations, k<sup>w</sup>ik<sup>w</sup>əλəm (Kwikwetlem), and Stó:lō Nation.

Shaughnessy
Phone: 604.655.3086
#6108 – 2850 Shaughnessy Street
Port Coquitlam BC, V3C 6K5

Eagle Landing
Phone: 236-622-9073
#600 - 8249 Eagle Landing
Parkway

Riverside Phone: 604.226.3714 5824 Riverside Street Abbotsford, BC

Marshall Phone: 236-622-8707 #201 - 34314 Marshall Rd Abbotsford, BC V2S 119

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## **WELCOME!**

## **Our Philosophy**

At Pure Play Child Care Inc., we offer a holistic approach to nurturing children's whole self and how they connect with the world around them. We respect each child's uniqueness and guide them to grow in all areas of development; emotionally, socially, physically, cognitively, and creatively. We strive to be the wind behind children's innate curiosities when they wonder about the "How?" and the "Why?" in a richly engaging environment. In our culturally diverse community, it gives us the opportunity to learn and discuss one another's heritages and communicate respectfully with the intent to understand others better.

"A pinwheel also needs wind.

And with our actions, and our intentions, we can be that wind.

We have to be those agents of change
for the young people and their families in our communities"

Josh Charles

#### **Our Goal**

At Pure Play Child Care our goal is to provide a safe, nurturing, supportive environment where children can develop their skills, specifically; socially and creatively. Early childhood is a critical time for development of social skills and learning more about oneself.

Socially children will learn and put into practice how to connect with peers, others and how they connect with their community/environment. Children will be observing and practicing empathy, learning about cultural differences and how to communicate with others in a positive, respectful manner.

Creatively, children will be able to express themselves through a variety of play-based experiences, and through bringing our play outside daily, children can flourish in their natural wonder and share their understanding of the world around them.

Young children have amazing imaginations! Our naturalistically designed environment with a team of nurturing staff will bring a whirlwind of endless opportunity for children to reach new heights.

### **Our Commitment**

At Pure Play Child Care, our commitment is to partner with families and acknowledge that they play a vital role in their child's development. We strive for clear, consistent, and positive communication between guardians, staff, and children. Pure Play Child Care is non-discriminatory, all-inclusive and will not tolerate

any negative behaviour or language against families or staff in any way, shape, or form. We are committed to providing a professional atmosphere and any information or records held regarding your family and child will be kept confidential. The only release of information or records would be for a legal matter that is requested or required by law.

# IOIN US

## Scheduling a Tour

Parents are welcome to arrange a tour of the center, where you can visit your child's classroom and have any questions answered. To schedule a meeting, please contact the specific center you are interested in below:

Shaughnessy Phone: 604.655.3086 #6108 – 2850 Shaughnessy Street 5824 Riverside Street Port Coquitlam BC, V3C 6K5

Riverside Abbotsford, BC

Marshall Phone: 604.226.3714 Phone: 236-622-8707 #201 - 34314 Marshall Rd Abbotsford, BC V2S 1L9

**Eagle Landing** Phone: 236-622-9073 #600 - 8249 Eagle Landing **Parkway** 

## **Registration Process: Crafts Portal**

We are excited that you have chosen to enroll your child at Pure Play Child Care, and we look forward to a great partnership in providing care for your child.

There will be a registration fee due at the time of registration; this amount is non-refundable. Once payment has been received an email will be sent to register online with the Crafts portal.

All families interested in registering are required to read and sign a contract with Pure Play Child Care Inc. on the Crafts Portal. Parents must agree to contract times that are set, this helps for us to best adequately staff or classrooms for the day. Parent information and authorized pick-up persons will need the accurate full names for identification for the release of your child. Parents will need to provide minimum one alternate emergency/authorized pick-up person (other than the parents) for emergency purposes.

Children will not be accepted until their registration is completed and on file, as it is a licensing requirement. It is the Parent's responsibility to keep your child(ren)'s information updated including change of address, phone number, serious change in health status (diagnosis), and any other pertinent information.

## **Starting Kindergarten**

In the year your child starts kindergarten, daycare services will conclude on June 30th. During July and August, we will maintain a waitlist for summer care, with available spaces determined by new enrollments. We will confirm your child's summer care placement as soon as we assess available spots. Parents should also prepare to arrange summer care for school-age children if necessary.

## **Hours of Operation**

Hours of Operation are as follows: Monday to Friday 6:30am - 5:30pm

We are CLOSED on all statutory holidays (Holiday closures for December is determined each year)

New Years Day	Easter Monday	B.C. Day	Thanksgiving	<b>Boxing Day</b>
Family Day	Victoria Day	Labour Day	Remembrance Day	Christmas Day
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Good Friday Canada Day National Day for Truth and Reconciliation

### **Surveillance Cameras**

Pure Play Child Care is dedicated to maintaining a safe and secure environment for all children, staff, and visitors. To support this, we have installed surveillance cameras throughout the Center. These cameras are positioned in each classroom, hallway, and nap room, as well as around the exterior of the building. Importantly, cameras are not placed inside washroom facilities or diaper changing areas to ensure privacy.

The primary purpose of the cameras is to allow the Director and Manager to review footage if any safety or security concerns arise. Parents do not have access to live or recorded video footage to protect the confidentiality of all children and staff. The Director and Manager are responsible for using the footage exclusively for addressing safety issues or incidents. Video footage will only be shared with third parties if required by law, such as during legal investigations.

Our policy ensures that surveillance is conducted with strict confidentiality and that all footage is handled securely. If you have any questions about this policy or require additional information, please contact the Center.

## What to Expect The Parent Portal

Lilio is an essential tool designed to keep you connected with your child's childcare experience. Through this portal, you can easily access and manage important information about your child's care. It provides a streamlined way to view your child's schedule, daily activities, and any updates from the center.

The portal enhances communication between you and the childcare provider, allowing you to receive and send messages and stay informed. It also offers a convenient way to handle important documents like health records and consent forms, ensuring that all necessary paperwork is up to date. Additionally, while the Parent Portal is focused on managing childcare aspects, it also integrates with payment systems for a more seamless experience, enabling you to review invoices and track payments. Overall, the Parent Portal is designed to make your interaction with the childcare center as smooth and efficient as possible, so you can stay informed and engaged with your child's care.

## **Program Includes:**

Engaging and Stimulating Circle Times
Outside Playground Specifically Designed for
Infants/Toddlers
Dedicated Rest/Nap Time

Literacy and Language (Books)
Music and Movement
Art/Sensory Time

## **PROGRAMS**

## **Hummingbird (Ages 0 months to 18 months)**

According to the First Nations of the West Coast, Hummingbirds are joyful messengers, who love to wonder and seek the beauty in the world around them. We value infants and see them as unique individuals who require a safe and supportive environment for their growing personalities. Our natural, balanced classroom offers your infant a space to explore their curiosities and discover the world around them.

We recognize each child's unique path of learning, knowing that all infants develop skills in their own readiness. They will receive a wide range of materials, textures, sounds and engage with others in small group settings. Infant's daily needs are met and acknowledged as well as enjoying and expressing themselves through daily play experiences. Transition schedules are available, discussed upon enrollment.

## **Dragonfly (Ages 18 months to 36 months)**

According to the First Nations of the West Coast, Dragonflies are active and full of energy, offering new and exciting ideas. We value toddlers and see them as unique individuals who require a safe and supportive environment for their growing personalities. Actively playing and creating, using all their senses (for example open ended art), they are building on their knowledge needed for learning new skills in the next stage of life.

Play in a nature-based environment is more creative and imaginative which encourages language and improved cognitive development. Social awareness is built upon by putting names to emotions, working together with peers, using songs, and stories to illustrate/demonstrate positive relationships. Bursting with new ideas and sharing excitement for daily activities, we cannot wait to meet our busy little dragonflies! Transition schedules are available, discussed upon enrollment.

## **Butterfly**

According to the First Nations of the West Coast, Butterflies symbolize transformation, metamorphosis, and grace. They are always actively working with Raven in its' communication. This is correlating to our Butterflies, as they transform their skills of communication, social interactions, & independence. The natural, balanced classroom offers your child a space to explore their curiosities and discover the world around them.

We recognize each child's unique path of learning and will give them opportunities toward independence of certain activities and celebrate their achievements! Social awareness is built upon by recognizing emotions, working together with peers, using songs, and stories to demonstrate positive relationships. Butterflies will be given opportunity to grow in their self-help skills, learn routines and have longer small group times. Transition schedules to determine readiness for moving to the Raven class will be discussed based on individual basis.

#### Raven

According to the First Nations of the West Coast, Raven was the one who brought the light to the people; he was known for creating and sharing knowledge of certain skills to others. In our Raven program children are seen as competent, capable and have unique talents of their own to offer others. Children will be able to invent, discover, experiment, investigate, communicate appropriately, collaborate with peers, learn more about empathy and cultural differences, and learn the importance of community and diversity. Play within a natural environment is more creative and imaginative which encourages language and improved cognitive development.

Children's play-based experiences will be child-led and adult guided as we explore the living inquiries (specific areas of learning) in the B.C. Ministry of Education's Early Learning Framework. These include: Well-being and Belonging, Engagement with Others, Materials, and the World, Communication and Literacies, Identities, Social Responsibility, and Diversity.

#### Wolf

According to the First Nations of the West Coast, Wolves are social communicators who learn well together and desire more in the sense of education. In our Wolf program children are seen as competent, capable and have unique talents of their own to offer others. Socially, children will be learning how to communicate positively and appropriately in group settings, working collaboratively with peers, and responding with kindness and acknowledging unique differences and similarities in cultural diversity. Play within a natural environment is more creative and imaginative, which encourages language and improved cognitive development.

Children's play-based experiences will be child-led and adult guided as we explore the living inquiries (specific areas of learning) in the B.C. Ministry of Education's Early Learning Framework. These include Well-being and Belonging, Engagement with Others, Materials, and the World, Communication and Literacies, Identities, Social Responsibility, and Diversity.

## **Supply List:**

Parents/Guardians are responsible for labelling **ALL** their child's belongings with the child's name.

- Crib Sheet, Blanket, & Waterproof mattress pad (if your child is toilet training).
  - Bedding is required to go home on Fridays for washing. Please bring a new supply of pull-ups weekly
- (Sleep sacks permitted only if a child is sleeping in a crib)
- Change of Clothing (2 sets in a Ziplock bag) (Do not send onesies, one-piece outfits, skinny jeans, and tight leggings, socks)
- Inside shoes or slippers w/ grips with backing (no flip flops)
- Seasonal Outdoor clothing (toque, mittens, boots, snowsuit, sun hat, sandals, swimsuit, etc.)
- Water cup with lid or water bottle (Take home to wash each day)
- Supply of Pull ups and wipes (Creams or lotions if needed- Labelled!)
- Sunscreen- Please bring in April, it will be sent home in the Fall.
- Healthy lunch and snacks for the whole day including a variety of textures and food groups. "It is better to have more food than not enough" – B.C Health Guide

# **DAILY SCHEDULE**

\* Schedules may change due to heavy weather, special celebrations, or field trips.

HUMMINGE	SIRD/ DRAGONFLY PROGRAM		BUTTERFLY PROGRAM
Time of Day	Activity	Time of Day	Activity
6:30 - 7:30	Arrival/Diaper Check	6:30 - 7:30	Arrival/Diaper Check
7:00 - 7:30	Early Morning Snack	7:00 – 7:30	Early Morning Snack
7:30 – 8:15	Free Play	7:30 – 8:45	Free Play time/ Washroom Routine/ Diaper Checks
8:30 – 8:45	Diaper Checks and Inside exploring	8:50 – 9:00	Clean Up Time
9:00 - 9:30	Morning Snack	9:15 – 9:45	Morning Snack
9:45 – 10:15	Outside Exploration and Play Time	9:45 – 10:00	Washroom Routine/ Diaper Checks/ Get Ready for Outside
10:15 - 10:30	Diaper Checks	10:00 - 10:30	Outside Exploration and Play Time
10:30 - 11:00	Circle Time	10:30 - 11:00	Circle Time
11:00 - 11:30	Lunch Time	11:00 – 11:25	Open Ended Art/ Free Play
11:30 - 11:45	Story Time	11:25 – 11:30	Clean up/ Washroom Routine/ Diaper Checks
11:45 – 12:00	Diaper Check	11:30 – 12:00	Lunch Time
12:00 – 2:00	Nap Time/Quiet play when wake up	12:00 – 12:15	Story Time/ Quiet Time
2:00 – 2:30	Diaper Check/Free Play	12:15 – 2:00	Nap time/ Quiet Play When Awake
2:30 - 2:50	Afternoon Snack	2:00 – 2:30	Washroom Routine/ Diaper Checks
2:50 – 3:00	Wash up and Get Ready for Outside Time	2:30 – 3:00	Afternoon Snack
3:00 – 3:30	Outside Exploration and Play Time	3:00 – 3:15	Washroom Routine/ Diaper Checks/ Get Ready for Outside
3:30 – 4:30	Inside playtime – Music and Movement/ Free Play	3:30 – 4:00	Outside Exploration and Play time
4:30 - 4:45	Diaper Check	4:00 – 4:30	Music and Movement/ Free Play
4:45 – 5:30	Free play until pick-up time (Diaper checks as needed)	4:30 – 5:30	Free play until pick up time (Diaper checks as needed)

	RAVEN PROGRAM	WOLF PROGRAM	
Time of Day	Activity	Time of Day	Activity
6:30-7:00	Arrival/Free Play	6:30-7:00	Arrival/Free Play
7:00-7:30	Early Morning Snack/Breakfast	7:00-7:30	Early Morning Snack/Breakfast
7:30-8:45	Free Play Time	7:30-9:00	Free Play
8:45-9:00	Washroom Routine	9:00-9:30	Washroom Routine/Morning Snack
9:00-9:30	Morning Snack	9:30-10:00	Circle Time
9:30-10:45	Outside Exploration and Play	10:00-11:00	Open Ended Art/Free Play
10:45-11:00	Washroom Routine	11:00-12:15	Outside Exploration and Play
11:00-11:30	Circle Time	12:15-12:30	Washroom Routine
11:30-12:00	Open Ended Art/Free Play Time	12:30-1:00	Lunch Time
12:00-12:15	Washroom Routine	1:00-1:15	Book Reading and Quiet Time
12:15-12:45	Lunch Time	1:15-2:15	Nap/Rest Time
12:45-1:00	Book Reading and Quiet Time	2:15-2:30	Washroom Routine
1:00-2:30	Nap Time/Quiet Time	2:30-3:00	Afternoon Snack
2:30-2:45	Washroom Routine	3:00-3:45	Free Play Time
2:45-3:15	Afternoon Snack	3:45-4:00	Washroom Routine
3:15-4:00	Free Play	4:00-5:00	Outside Exploration and Play
4:00-5:00	Outside Exploration and Play	5:00-5:30	Free Play
5:00-5:30	Inside Free Play		

# **FEES**

## **Scheduled Days**

#### **Definition – Full time care**

Full time care refers to a full months' care, five days a week excluding statutory holidays.

#### **Contract Times**

The contract time specifies the exact drop-off and pick-up times for daycare. When enrolling your child, it's crucial to provide accurate times as this helps us ensure appropriate staffing ratios. We cannot accept your child earlier than your specified drop-off time. If you are frequently late for pick-up, we will discuss this with you.

For children under 9 months, contract times must be between 8:00 AM to 4:00 PM or 8:30 AM to 4:30 PM to ensure adequate and appropriate staffing.

If the contract times become inaccurate or unused, we will review and address them accordingly. Changes to contact times require one month's written notice, provided by the first of the month, as staff schedules depend on class attendance.

#### **Unexplained Absence/ Personal Holidays:**

Pure Play Child Care Inc. reserves the right to fill the space after two attempts at contact; if a client has not paid their monthly fee and their child(ren) haven't attended, nor notified the center of an absences.

The monthly daycare fee is required to be paid each month, even when your child is going to be absent from daycare for Personal/Family holidays, this payment keeps your child's daycare space. There will be no reimbursements or discounts for personal/family holidays.

#### **Missed Days**

When your child misses their scheduled day (including drop-in days), there will be no refunds, discounts, or make-up days. This includes but is not limited to:

- If the centre is closed because of unforeseen circumstances (power outage, inclement/extreme weather, etc.) that is beyond our control.
- If your child has any other communicable diseases

## **Deposit Policy**

A deposit per child is due at the time of registration. If you choose to withdraw from a program with proper notice, the deposit will be credited to your last month. We do require written notice on the **1st of the month**, if the first lands on a weekend, then notice is to be given on the last Friday of the previous month before end of business day (430pm). The deposit will be put towards the last month of childcare fees.

Please Note: Without one month's written notice, deposits are forfeited.

## **Drop- In Fee & Policy**

Drop-in bookings can be made at any time for children already **enrolled** in the program. Drop-in bookings are accepted only when there is a space available, and ratios met. Drop-in fees, **\$85** per day, is required to be paid prior to the day they attend. Preference is given to children already enrolled. However, if there is space available in the desired classroom, we offer Drop-In for community members

if they have filled out full registration forms, paid registration fee, and have signed contract agreements on file.

Drop-in schedules are only available during hours of 10:00am – 4:30pm.

## **Program Fees**

Program	Schedule/Days	Government Childcare Reduction Fee Discount	Parent Cost (with discount applied)
Hummingbird and Dragonfly	Full Time (5 days)	Up to \$900	See Location
Butterfly	Full Time (5 days)	Up to \$900	See Location
Raven & Wolf	Full Time (5 days)	Up to \$545	See Location

Note: The Director/Manager/Early Childhood Educators will ultimately decide which program the child will be enrolled in based on group dynamic and best interest of the child.

## **Payment Policy**

#### **Monthly Payment:**

Daycare rates are based on age of the child, not classrooms they are enrolled in. Daycare fees are due on the 1st of the month and if the 1st lands on the weekend, the daycare fees are due the last business day of the current month. When parents pay for their monthly fees through e-transfer, please place the child's name and payment type.

Note: The daycare fees will have a 3% fee increase each year in April.

#### Affordable Child Care Benefit (ACCB):

We require that ACCB funding is to be in place before your child can be officially enrolled. Once your ACCB coverage is approved.

#### **Important Information:**

- Parent Responsibility: It's important to keep your ACCB information current. Please notify us promptly of any updates or changes.
- **Center Notification**: To avoid delays, make sure to inform us about your ACCB status and provide any necessary documentation.
- Effective Date: ACCB coverage should be in effect before your child's first day at the Center.

To keep billing accurate and straightforward, a **\$10** surcharge per child will be applied for each month if changes to your ACCB are not communicated to us by the last Friday of the month.

#### **Late Payment Charge:**

Daycare fees are due on or before the 1st of each month, payments made after the 1st of the month will be charged an additional \$25 per day, up to five days (only including business days) until fees and late charges are paid in full. If the 1st lands on a weekend, fees are due the last day of the previous month.

**Underpayments** will need be rectified immediately or it may be carried forward in certain situations to the following month's fees. Overpayments under \$5 will not be adjusted, while any overpayment exceeding this amount will be credited toward the fees of the following month.

#### **Monthly Fee Corrections**

When an incorrect monthly fee payment is sent, there will be a \$10 surcharge per child to balance out the billing and any remaining credit will be applied to the next month fees or refunded.

## **Method Of Payment:**

## Payments are made through the Lilio app

#### What is Lillio Payments?

Lillio Payments is the system used by Pure Play Child Care to handle tuition payments. With Lillio Payments, you can conveniently:

- Pay your child's tuition online via credit card or bank transfer.
- Set up automatic payments for hassle-free, regular billing.
- Track previous payments and view past invoices.
- Enjoy the security of PCI-compliant payment processing.
- Earn rewards or points using your preferred credit card.

#### **How It Works:**

Lillio Payments simplifies your payment process. Your center will send invoices that you can view through the Lillio mobile app or web browser. You can choose to pay by debit/credit card (to earn

rewards) or via bank transfer. Auto-pay can be enabled to ensure you never miss a payment, allowing you to focus on other aspects of your life.

#### Auto-Pay:

Auto-pay is a feature that lets you set up automatic payments to avoid missing any deadlines. You can still set up auto-pay through your Lillio app.

#### The Nitty Gritty - Fees

No Hidden Fees: There are no hidden charges with Lillio Payments. There's no monthly or setup fee.

To continue providing the highest quality care and focus more on enriching your child's experience at Pure Play, we will be passing the payment processing fees onto the parents.

This allows us to allocate more time and resources directly to enhancing our programs and creating the best possible environment for your children.

You'll see these fees reflected on your invoice as follows:

• Visa and Mastercard: 2.5% processing fee

• American Express: 3.5% processing fee

• Bank Transfer: \$0.60 per transaction fee

**Note**: Please be aware that credit card fees are determined by the credit card companies and may vary. We do not control these fees, and they are subject to change based on the card issuer.

**Authorization Fees**: When adding a new payment method, a small fee (up to \$0.50) is charged to verify the method. This fee is refunded once verification is complete, typically within 48 hours.

#### Safety:

Lillio Payments ensures your data is handled with top-level PCI compliance, providing secure payment processing. Your payments are safely processed and sent to your childcare provider without worry.

#### **Tax Receipts:**

Parents will receive tax receipts at the end of the fiscal year when all daycare fees are up to date. Daycare fees in arrears will need to be paid to receive a tax receipt. This includes current attending families and families that have withdrawn.

## **Late Pick-up Fees**

#### **Overtime Fee:**

When parents/guardians arrive later than 5:30 PM closing time; A late fee charge of \$20 will be added to their account for the first 5 minutes and then \$1 for every minute afterwards. Late fees are due the following day, the Director/Manager will let the parent know what is owing for late fees.

## Affordable Child Care Benefit/ Parent Portion

#### Affordable Child Care Benefit

This is a government service available under "My Family Services Website". Families utilizing the ACCB are required to pay the daycare fees in full until the approved ACCB coverage is received. Daycare payments made will be applied towards following monthly daycare fees or provide with a refund with ACCB full coverage.

#### The Parent Portion:

The daycare fees total monthly amount subtracting the approved Child Care Benefit coverage equaling the balance owing, is the parent portion fee amount. The parent portion, if any, is required to be paid by the 1<sup>st</sup> of the month.

#### Withdrawal from Centre

#### **Terms and Conditions:**

If you need to terminate your contract with Pure Play Child Care Inc. due to changes in your family circumstances—whether personal, financial, or physical—you must provide written notice via email by the last Friday of the month for the previous month.

This ensures that your notice is received in time for any changes to take effect from the beginning of the following month. Please send your notice to the center email.

Failure to provide the required notice by the specified date may result in forfeiting the remainder of the month's fees and the registration deposit.

#### **Termination of Care**

#### **Termination of Care:**

#### Pure Play Child Care Inc. reserves the right to terminate care immediately.

Failure to follow the agreement policies set in the Contract for Care may be cause for immediate termination with no notice.

#### **Conditions that Termination would occur:**

Pure Play Childcare will terminate care when daycare payments are not being met as per set out in the contract. Pure Play Child Care Inc. reserves the right to terminate service immediately when a child continues to display inappropriate, unsafe, and \*aggressive behaviour towards other children and staff. Communication between parents and staff to create care plans and strategizing for the best care for when a child may need extra supports will be attempted first. If attempts to resolve are unsuccessful, immediate termination of care will be issued. Deposit is applied to any subsequent daycare fees owing or will be refunded. Pure Play Child Care Inc. reserves the right to terminate service when a parent has \*negative actions or threats towards staff.

#### **Definitions of Action:**

- \* Aggressive Behaviour- Causing injury to another that requires first aid treatment or emergency care.
- \* Negative Action Disrespect, degrading, belittling, swearing, yelling, name calling, and/or spitting.

## **KEY POLICIES**

## **Arrival/ Picking Up**

#### Arrival:

Parents/Guardians are required to notify the centre by 8:00 AM or if possible, the day before if your child is not attending and the reason for missing the following day(s). Children are to arrive no later than 10:00 AM if they are attending daycare for the day. Upon arrival at the Centre parents will wait until the doors are open to them (no earlier than 6:30 AM). Parents have set contract times for drop off and pick up, if parents arrive early, they may need to wait until their indicated drop-off time as there may not be enough staff on the floor to assist.

Parents need to provide a 30 days' notice in a change of pick-up and drop-off times, as Staff working hours depend upon class attendance. If Children arrive inappropriately dressed (without a jacket, flip flops, etc.) then parents are expected to retrieve items needed from home before the child is signed in for attendance.

The safety and well-being of all children is of the utmost importance; therefore, all parents are to drop off and pick up child(ren) from the designated classroom themselves or by an authorized person. Once the child is settled, parents can sign them in and notify staff before leaving. **PLEASE NOTE:** Our facility/surrounding property including the parking lot is smoke/vape free please refrain from use, thank you.

#### **Picking Up:**

Parents are encouraged to arrive at least 5 minutes before pick-up times to ensure a smooth transition when leaving the Centre. Please check your child's cubby daily for items needing to be taken home. For safety reasons, children will only be released to parents, not older siblings.

At pick-up time, parents must sign their child out and inform staff before leaving. If a parent fails to pick up their child, the following steps will be taken:

- We will attempt to contact the parent via text or phone call.
- If we are unable to reach the parent or guardian, we will contact the emergency contacts provided.
- In case of an unforeseen circumstance preventing pick-up (e.g., car accident) and inability to reach parents or emergency contacts, we will continue to care for the child.
- If there is no contact after 1 hour past closing time (5:30pm), we will contact the Ministry of Children and Family Development.

Please ensure children are picked up by 5:15pm to allow staff to sanitize and clean the centre and classrooms before closing. Our doors close promptly at 5:30pm, after which staff leave for the day.

#### **Unauthorized Pick-up:**

It is the daycares responsibility to not release a child to an unauthorized person. This includes anyone not listed on the child's authorized pick-up form. These names can be changed, in writing, by the Parent/Guardian. The Parent/Guardian is required to notify in writing anyone else who will be picking up (such as short notice at the beginning of the day). Any unknown person who arrives to pick up, will be requested to show ID prior to being allowed to pick up, and a phone call to parents to verify the situation. PLEASE NOTE: When dropping off or picking up, please do not let other parents in the facility. We need to have knowledge of who is coming in. Parents will need to stand in front of the camera, we will not buzz you in if we cannot see who is at the door

# **GENERAL OPERATIONS**

## **Separation Anxiety**

This is anxiety that a child may feel temporary when separating from a parent or caregiver. Infants often go through periods of separation anxiety; it is a completely normal process, which can last into preschool ages. This transition may be a sensitive time for both infant/child and parent, and there are some tips that can help this process be calmly and more easily handled. First, is a positive staff and parent relationship, if the child sees your trust in us, then they are more willing to be comforted by us. Infants and children take their cues from parents, if the parent is calm and happy at drop off, the infant

or child is likely to be reassured they will be safe. Here is a list of helpful tips for dropping off your infant or child:

- Prepare yourself to receive some anxiety, even if your infant or child does well at the beginning.
- Talk about where your child is going and reassure them that you will be back.
- Remain upbeat and form a goodbye ritual (three kisses/ a song/ certain phrase, etc.)
- Speak with staff for extra support, if possible, leave a family picture behind.
- Once you leave, do not make repeated trips back, as this can cause your child to be even more
  upset.

## **Washroom Routine/ Potty Training**

Proper Hygiene practices are important for the health and well-being of everyone.

#### **Starting Potty Training:**

We ask that parents first initiate the process of Potty Training at home. Children are commonly ready to start potty training when they are 2.5 years of age. We will then start the potty-training process with a child if they show interest and are willing to sit on the toilet. The children will need to be provided with pull-ups with the Velcro sides, their clothing is relaxed fit for easy up and down to help their self-help skills. Please do not send your child in onesies, one-piece outfits, skinny jeans, and tight leggings while they are potty training as it hinders the child's independence.

#### Is your child ready for underwear?

Children are ready for underwear and protective liners when they can verbally communicate when they need to go, and they successfully relieve their excrements into the toilet. For Potty Training to be a successful and rewarding process, we ask that the child NOT be put back into diapers/pull-ups for any reason to eliminate confusion). We understand that sometimes children will accidently soil their clothing, therefore provide children with extra changes of clothing. Staff will encourage your child more frequently through-out the day to use the washroom.

## **Personal Belongings**

Personal toys such as comfort items are allowed, please label, for naptime use. We do not allow any other toys brought from home. Staff are not liable or responsible for the condition or treatment of belongings throughout the day.

## **Active Play/ Appropriate Outside Attire**

Active play is not only for physical development, but for all areas of the child's growth. Active play is incorporated into our programs, utilizing both inside and outside areas as infants and toddlers develop controlled muscle movement through certain play activities. We recognize not all children are going to enjoy outdoor time as much as other children. To help your child improve with outside play it helps when parents are providing proper outside attire. Children will spend a minimum of 1 hour outside daily.

When dressed for outside in **Fall and Winter**, please ensure they have all lined and waterproof materials, (cloth mittens or sweaters for example will be easily soaked).

For **Spring and Summer**, please ensure they bring a hat, wear proper footwear, and have a light sweater. Please do NOT send: Spaghetti strapped shirts due to sun exposure, flip flops, tie-up shoes, tight jeans with belts, and hard to do buttons and snaps where the children can't handle alone. Children take pride in being able to care for themselves and it will increase efficiency and independence during washroom routines.

#### **Extreme Weather:**

A severe weather system can vary from high wind, torrential rain downpour, or extreme temperature drops. During these days of reduced outside time, (typically in the winter months), indoor activities will be implemented to get the children active.

#### Food

Lunches must be prepared, and any leftover dinners must be cut up for their children, meat must be taken off the bone or cut up (i.e. chicken). **No KD bowls**. We ask that parents provide ice packs for items such as dairy, meats, etc. and any hot items are to be placed into a thermos to follow Food Safe standards. We do not open any canned items and ask that all microwavable food, must be in a microwavable container. **Each month as children join the class programs, we evaluate if the need to be Nut Free is present. Notice will be given if a change occurs.** 

## **Rest / Nap Time**

Each child 5 years of age and younger is required to have a rest period. Parents are required to supply a blanket and a sheet for their child (please label). Licensing requires that a quiet/nap period be offered to children who need it. This time is important to help children feel re-energized, calm, and be able to have more emotional stability for the rest of the day. Please speak with staff about specific calming techniques and sleeping routines for your child.

## **GUIDANCE:**

Staff Requirements / Ratio					
Program Room         Program Capacity         Number of Staff         Staff to Child Ratio					
Hummingbird	12	3	1:4		
Dragonfly	12	3	1:4		
Butterfly	12	3	1:4		
Raven	23	3	1:8		
Wolf	24	3	1:8		

#### **Staff Requirements:**

Staff employed at Pure Play Child Care Centre will hold a current first aid certification, a clear criminal record check, and one of the following certifications in Early Childhood Education (Infant and Toddler, ECE, ECEA, or RA (working towards certification). All Staff will conduct programs according to the standard outlined with Fraser Health Authority Child Care Licensing Regulation. Staff will always uphold the Early Childhood Educators of B.C. Code of Ethics found at:

https://www.ecebc.ca/resources/pdf/ecebc\_codeofethics\_web.pdf

#### **Care Plans**

Care plans is a written collaboration document between the parent(s) and staff to outline how to support their child's needs. The components of the Care Plan are the medical/allergy, sleeping, dietary, environmental, behavior and length of time at daycare. A care plan will need to be in place for children with special needs or have behavior concerns prior to attending our daycare programs. As part of the Care Plan, when the Fraser Valley Child Development Support Funding ends for children with disabilities, the daycare services will be determined, case by case, for continuing or ending daycare services.

Biting at daycare can be a difficult situation for both families. Toddlers often bite when they are having difficulty expressing themselves with their emotions or through words, when they are frustrated, for self-defence or to get attention. We collaborate with the parents on a care plan to outline the best way to prevent and encourage acceptable ways for a child to express themselves.

## **Guidance and Redirection Strategies**

The following strategies will be used by staff in guiding children's behaviors:

- Model appropriate and respectful behaviors
- Form trusting and positive relationships with each child

- Set reasonable limits and be consistent
- Give non-verbal and verbal cues
- Offer age-appropriate choices for children to self-regulate emotions/behavior
- Look at meeting the child's needs for the cause of inappropriate behavior and respond respectfully

#### When inappropriate behavior occurs, Staff will use age/developmentally appropriate measures:

- Give a non-verbal or verbal cue/warning
- Restate limits/ boundaries
- Redirect to a different activity or area of the room
- Use problem solving strategies/acknowledge child's feelings
- Allow natural consequences
- If they act dangerously towards oneself and others, they will be moved to a safe area to calm down
- Provide children the opportunity to make amends

#### Staff will NOT:

- Use corporal punishment
- Deprive child/toddler of the use of the washroom or meals as form of discipline
- Use degrading treatment whether emotional, verbal, or physical
- Confine a child within in a locked space/room, etc.
- Use physical restraints (unless outlined in a specific Child's Care Plan for behavior guidance)

#### Respect

Pure Play Child Care values a respectful and positive work environment for our Early Childhood Educators (Director/Management/Staff). Parents are expected to treat our Early Childhood Educators with dignity and respect. Our Early Childhood Educators are willing to discuss any concerns you may have and collaborate with you to provide the best care for you child(ren).

When the parent is not able to communicate calm and respectfully, they will need to schedule a time to meet with their teacher. Pure Play Child Care will not tolerate parents treating our Early Childhood Educators with \*aggressive behaviour or \*negative actions and we reserve the right to terminating daycare services if this occurs. We value our Early Childhood Educators for their education, passion and their enjoyment for working with children in their care and they deserve to be treated respectfully.

#### **Definitions of Action:**

- \* Aggressive Behaviour- Causing injury to another that requires first aid treatment or emergency care.
- \* Negative Action Disrespect, degrading, belittling, swearing, yelling, name calling, and/or spitting.

Type of Concern	Families	Director/Manager
Daily program activities (feeding, washroom concerns, sleeping, child's adjustment, behaviors, needs, etc.)	Will speak directly to the Lead Educator in the child's program at an appropriate time (drop off/pick up).  If concern is unresolved, families are encouraged to	Will listen, seek to understand, and try to resolve immediately if possible. Follow up with the family on the solution results.
	speak with the Director/Manager	
Centre wide concern (fees, payments, transportation, hours of care, etc.)	Will speak directly to the Director/Manager.	Will be available in office on site, be reached by phone or email, etc. Will work in co-operation with families to resolve any concerns.
Consistent inappropriate child behavioural issue	Will find an appropriate time to hear Staff's concerns and work in co-operation to help child in positive behavioral guidance.  *Pay for any damages to materials/Centre from child's	Keep the safety and well-being of the child and others as the highest regard, suggest solutions, keep parents updated with progress.  If issue is not resolved or unable to come to an agreeance, a formal meeting with the Director/Manager will be in order.
Negative treatment by the Staff	will speak directly to Director/Manager on any concerns, or observations of negative staff interactions between either themselves or their child.	Will take concerns seriously and speak with Staff about the issue.  Will not tolerate any harassment or ill treatment toward staff member in question. Will rectify all issues with staff and families.

## **Reporting Abuse**

Anyone who has reason to believe that a child has been or is likely to be abused or neglected has a legal duty under the Child, Family and Community Service Act to report this matter. The Centre will contact the Ministry of Children and Family Development if we believe the above statement will/has occurred. If

an allegation is filed against the Centre, all parents in the Centre will be notified of the situation. While under investigation the Centre may be closed for a certain allotted time (fees are still required to be paid).

## **HEALTH AND WELLNESS**

#### **Immunizations**

Each Child is required to have a complete copy of their personal Immunization Record on file, which needs to be kept up to date. If parents have chosen not to immunize their child(ren), then a written statement will also be required to have on file. If there is a Communicable Disease outbreak, all parents will be notified immediately. Pure Play Child Care then suggests that children who are unvaccinated refrain from attending for an allotted time.

### **Outbreak of Illness/ Communicable Disease**

To prevent an outbreak, parents are required to report if their child has contracted a communicable disease so we can take preventative measures and avoid spread. In the event of an outbreak, a sign will be posted at each entrance and an email will go out to inform families of the illness and what preventive steps to take.

## **Common Illness: Signs and Symptoms**

In most communicable disease cases, a 7-day exclusion will be implemented. Children taking antibiotics may return after a full 48 hours have passed. We reserve the right to make decisions on an individual basis. This exclusion policy is in place to stop the spread of infectious, common childhood illnesses. Please have alternative childcare in place. The chart below can help you decide when your child should stay home. Children returning from being sick must be able and willing to play/participate. Parents will be contacted for early pickup if the child is displaying any symptoms of being sick.

Illness	Signs/Symptoms Length of Exc		Length of Exclusion
Acute Cold	Fever/Runny nose/ coughing or sore	<mark>Returi</mark>	n 48 hours after symptoms stop
	throat/ thick nasal discharge	witho	ut the use of medications
Cough	Frequent cough fits interrupting play/	Returi	n 48 hours after symptoms stop
	inability to rest/ function/	witho	ut the use of medications
	accompanied by choking/gaging		
Communicable	Chickenpox/ Measles/Mumps/	Obser	ve Public health standards for
Diseases	Pertussis	returr	ning to care.
Vomiting/	Unable to keep food/fluid down/	Returi	n after <mark>48</mark> hours once back to
Diarrhea	abnormal loose stool frequency	norma	al self.

Fever	38 degrees C. (101F) or over, usually	Return fever has remained below 38
	accompanied by general symptoms	degrees for 48 hours, and child is able
	such as listlessness/lethargic.	and willing to play/participate.
Infected Skin/	Unexplained body rash/ pink eye	Return after a doctor's clearance/ pink
Eyes		eye is clear.
Parasitic	Lice/Scabies/Pinworms	No sign of lice or nits. Doctor's note.
Infestations		

## **Medication Policy**

Prescription medications, ointments, and creams can be given to your child if needed. They must be in the original container and labelled with your child's name. Parents are required to fill out the proper medication form for administration. Medication consent is required to allow Staff to administer prescription or non-prescription medication. Staff will not administer non-prescription medication of any kind without the required medication consent form filled out by a doctor. This form will be placed with the medication in a locked medicine storage box (Inhalers and Epi-pens are the exception). Children requiring non-prescription medication to ease pain or symptoms of illness should not attend daycare until they no longer require them. Children must be on medication for a full 24hours before attending to ensure there is no allergic reaction.

## **Illness Policy**

Should a child become ill during the day, parents will be notified, and we will determine the best course of action concerning appropriate care (which may include the child needing to be picked up). If a child is thought to have a communicable disease, parents will be notified and asked to pick him/her up. Siblings may also be sent home if deemed necessary. If a parent cannot be reached, then the emergency contacts will be called, depending on the severity of the situation it may be 30 to 60 minutes. The child will be kept in a separate comfortable space (away from other children) and given attention until the parents/guardians arrive. Parents should have alternative care. The child will be accepted back when they have no symptoms of illness.

## **Anaphylaxis**

If your child has been diagnosed with an anaphylactic allergy, you have the responsibility to provide a written detailed care action plan for your child. The plan will be put in your child's file and posted for Staff to be aware and prepared for such an occurrence. In the case of anaphylaxis, Staff will follow the child's care plan and proceed with following the Medical Emergency Policy steps.

## **Food Allergies/Allergies**

Upon registration, please fill out the appropriate allergy forms. Children's allergy information will be posted in their classroom for Staff and a copy kept in their file for future reference. Preventive measures will be taken, and Staff will report any allergy symptoms to parents/guardians when noticed. Any concerns, or questions please speak with your child's lead educator. Please let us know if any dietary allergies as soon as possible to help prevent any reactions your child may experience at mealtimes around others' food items.

## **EMERGENCY**

#### **Minor Incidences**

All Staff are trained in First Aid and will use preventive measures to reduce or prevent injury or incident to the children. They will observe children closely whilst using equipment, ensuring that they follow any safety rules that may be in place. Should a minor incident occur, these steps will be taken:

- i). Provide First Aid treatment
- ii). Acknowledge child's feelings
- iii). Staff will fill out a minor incident report and inform the parent
- iv). Continue monitoring the child throughout the day
- v). Notify parents if the situation worsens or if they need medical attention

## Non-Medical Emergencies/ Medical Attention Required

All Staff are trained in First Aid and will use preventive measures to reduce or prevent injury or incident to the children. Staff will use the following steps in a non-medical emergency:

- i). Apply First Aid to the child
- ii). Notify parents, if parents cannot be reached, emergency contacts will be notified
- iii). If emergency contacts cannot be reached, the child's doctor will be called
- **iv).** If medical attention is required immediately, Staff will transport child to the medical facility and give child's medical information
- v). Support the child and family
- vi). Complete an Incident Report

## **Medical Emergencies**

Parents will be required to have the "Emergency Medical Treatment From" signed and on file. Staff will use the following steps in a medical emergency:

- i). Apply First Aid to the injured child and Call 911
- ii). Notify parents, if parents cannot be reached, emergency contacts will be notified
- iii). Stay with child and support family once they arrive
- iv). Give detailed report to medical personal about the situation
- v). Support child and family
- vi). Complete an Incident Report and report to the Child Care Licensing Officer

### **Emergency Transportation**

Permission for neighborhood walks is for the emergency drills conducted once a year. Staff to child ratio will always be upheld and a first aid kit is always on hand for any minor accidents. When walks occur, the Centre will post a notification regarding the location of the outing and the estimated time of return. A neighborhood walk agreement **must be signed and on file**.

Permission for transportation is for the permission of an ambulance to transport your child in the event of an emergency situations. Parents will be notified as soon as possible. A transportation agreement **must be signed and on file**.

## **Reporting Serious Incidents**

There are 20 Reportable Incidences according to the Community Care Assisted Living Act which staff will document and report right away. These serious occurrences include but are not limited to choking, poisoning, medication error, abuse, missing child, serious injury, etc. In the case that such an event occurs, families will be notified immediately and reported to the Ministry of Children and Families.

## **Missing Child**

Children's ID Cards and information will be always kept with Staff; children will be coached on what to do in the case of separation. In the situation that a child goes missing while under the care of Pure Play Child Care, staff will:

- i). Notify the Director/Manager immediately, who will contact family while the search is underway.
- ii). Staff will remain calm and keep the remaining children together.
- iii). Authorities are called (911) to search and make an official report.

iv). Staff will record event and discuss how to prevent in the future.

## **Power Outage/ Extreme Weather Conditions**

We are required by licensing to have power, heat, and water to operate. If the power goes out, we will call the Hydro Hotline for an estimated time frame of when the power will be restored.

- \*If power is out/no water before opening the center, parents will be notified that the center is closed until further notice.
- \*If power goes out while children are in care and the estimated time of restoration is longer than 2 hours, we will contact the parent/emergency contact for pick-up.

### Please remember without power the center cools down quickly.

- \*If we get a notice of scheduled power/water outage we will give parents as much notice as possible so that you may arrange for alternate care.
- \*If the power is out at 6 AM the center will be closed for the day. You can view if there is an outage at https://www.bchydro.com/power-outages/app/outage-map.html and enter our address: #6108 2850 Shaughnessy Street

#### **Inclement Weather**

As a licensed Centre your child's safety is of the upmost importance. Weather conditions can become extreme, and it would hinder our operating hours, for example if extreme weather occurred such as deep snow or flooding, it would be unwise to operate. In any emergency we would need to be able to safely evacuate the Centre. **Therefore, the Centre would be Closed.** 

If snow starts to accumulate during the day, during operating hours, you may be contacted for early pick- up. Please use caution when entering the Centre's property and parking lot in extreme conditions.

#### Snow days will be determined at the center's discretion

### **Preparedness**

The safety and well-being of child(ren) is our top priority and to make our procedure as efficient as it can be, earthquake and natural disaster evacuations in each program are practiced as a whole Centre. Children are rehearsed in the procedures and actions for such events.

Attendance and logbooks are updated each at the time of a drill. Each child will have a comfort emergency kit provided by the family upon start date of care. These will be kept in a safe spot and brought with the group by staff members in the event of an emergency.

## **Fire Emergency Procedure**

The safety and care of your child(ren) is our top priority; to make our procedure as efficient as it can be, fire drills in each program are practiced monthly. Fire evacuation plans are posted on the wall in each room, and staff are well prepared for such an event. If a fire occurs, the following procedure will ensure the safety and well-being of children and staff:

- i). Staff will call 911 and proceed to gain children's attention.
- **ii).** Staff will conduct a head count and escort children out of the building through the safest route.
- **iii).** Infants unable to walk will be placed in strollers or rolling cribs, while other children walk in a buddy rope system.
- iv). Once at the safe point, Staff will take attendance and report to Director.
- v). Staff will stay with and comfort children until hearing further from Fire Marshall.
- **vi).** Parents/Guardians will be called to pick-up their child. If Parents/Guardians cannot be reached, Emergency Contacts will be notified.

## **Unnecessary Fire Alarm Pulling**

If an alarm pull station is pulled unnecessarily it causes a lot of disruption and confusion, as well as costing the Centre financially. This is a very serious matter and wastes city/fire department time and resources that may be needed for real emergencies. Staff will need to call the non-emergency fire department phone number to notify them immediately of the false alarm. As such if a child pulls a fire alarm pull station unnecessarily a monetary penalty will be applied to their account. If it continues, a meeting will be called with the parents/guardians to discuss the issue. The amount charged will be \$250 per incident (additional fees may also be charged as they arise).

## **Emergency Procedure**

In the event of an emergency where evacuation of the Pure Play Child Care premises is required the following emergency plan will be implemented. The children and Staff will remain at the center unless the Pure Play Child Care building does not appear to be structurally sound or there are other potential dangers. In the event of a natural disaster these steps will be taken:

- i). Staff will account for all children in care.
- ii). If the building is unsafe, the children and Staff will proceed to the emergency evacuation spot.
- **iii).** If the building is deemed safe, emergency supplies will be accessed, and provisions will be made to stay at the daycare.
- iv). Emergency Radio will be always turned on, as we await Parent/Guardian arrival.

- **v).** If phone lines are open, Staff will attempt to call. Staff will remain with all children until everyone is picked up.
- **vi).** If we leave the Centre to our emergency evacuation spot, a note will be left on the front door.
- **vii).** Parents/Guardians are encouraged to call the out of province contact if we cannot be reached.

To obtain information about the designated emergency evacuation spot for each location, please contact the center directly.

\*It is understood that staff will remain with all children in attendance until parents/guardians can safely pick up children from either Pure Play Centre premises or the designated safe meeting location. \*

#### **Out of Province Contact**

In a natural disaster situation, and the Centre cannot be reached, Pure Play Child Care will report attendance, safety status and whereabouts to the Out of Province Contact. Families can call this number in a natural disaster situation.

Margaret Lavallee 68 Alder Crest, West Pin Ridge, Manitoba, R1C 0E7 Phone (H): 1-204-771-4435

(M): 1-204-224-4156

# LEGAL REQUIREMENTS

#### **Under the Influence**

Pure Play Child Care Inc. has a zero-tolerance policy regarding alcohol and drugs. It is our responsibility not to release a child to an authorized person who is unable to provide adequate care for the child. If there is any reason to believe a child will be at risk, the Staff will offer to call the authorized emergency contact or offer to call a taxi to pick them up. If the person is intoxicated or under influence of drugs, the Staff will immediately notify the police. If there is any reason to believe the child needs protection, the Ministry of Children and Families will be called to come pick up the child.

#### **Child Abuse**

If there is reason to suspect abuse or neglect of a child outside of Pure Play Child Care Centre, this concern will be reported to the Ministry of Children and Families Development Services as required by law. Information regarding this issue, and current provincial legislation, is available upon request. Any suspected abuse or neglect of a child will be documented in a confidential logbook.

#### Custody

If a Custody or Court Order exists, a copy of the order needs to be placed in the child's file. Without an Order on file, the caregiver cannot deny access to the non-enrolling parent. If the non-enrolling parent is not listed on the authorized pick-up list, the policy on unauthorized persons will be implemented.